

Special Issue on "Emerging Trends for Open Access Learning"

Guest Editors

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Call for Papers

This Special Issue of the RPTEL international journal focuses on an important concept in the right to education that is access. It addresses advanced technological solutions as well as novel methodical approaches for Open Access Learning.

Open Access (OA) to learning and education is nowadays moving beyond structured curricula and defined course content. It rather integrates a variety of formal and informal learning approaches to accomplish the dissemination of knowledge, skills and competencies across the diversity of social and cultural backgrounds. Learning is structured around Open Educational Resources (OER) that can be accessed through a variety of platforms, devices and contexts. This change in the way people perceive and access learning, poses new challenges for educational organisations, researchers, practitioners and policy makers, especially with regards to the development of advanced technologies that accommodate the needs of a new generation of learners, and the way these technologies are used for open learning and education.

Against this background, this Special Issue will reflect trends and state-of-the-art developments toward Open Access to learning and education. We invite submission of manuscripts reporting original academic or industrial research in the area of Emerging Technologies for Open Access Learning. Authors are welcome to submit research related to: (i) Novel technologies, methods, models, and implementations; (ii) Open Educational Resource (OER) development and standards; (iii) Performance evaluation and experimental results; and (iv) Policy making and curricula for Open Access to learning and education. This Special Issue focuses on (but not limited to) the following topics:

- eLearning solutions for Open Access Learning
  - Collaborative Learning Technologies and Systems
  - Open Access Systems for Corporate Training
  - Learning Management Systems (LMS) for Open Access Learning
  - Infrastructure and Organizational Issues for Open Learning Systems
  - Scalability, Integration and Reuse of Open Educational Resources
  - Knowledge Management Issues for Open Learning Systems
- Web Technologies for Open Access Learning
  - Web Technologies and Platforms for Open Access Learning
  - Cloud Computing for Open Learning Systems
  - Languages and middleware for Open Access Learning Systems
  - Peer-to-Peer Learning
  - Massive Open Online Courseware
  - Security Issues for Open Access Learning Systems
- Social Networks and Open Access Learning
  - Social Networks and Collaborative Learning
  - Social Networks-based Knowledge Management for Learning Systems
  - Informal and Lifelong Learning
  - Game-Based Learning and Edutainment
  - Learner Modeling & Social Networks
  - Social/Collaborative Learning Methods
- Curricula, Policies and Social Concerns for Open Access Learning & Education
  - Intellectual Property Rights and Licensing Issues
  - Policy Making for Open Access Education
  - Open Access Learning Systems for People with Disabilities
  - Digital Library and Open Access to Education
  - Curriculum and Courseware for Open Access Education
  - Testing, Assessment and Quality Issues of Open Learning

Important dates

Paper submission due:  
10<sup>th</sup> February 2015

Notification of acceptance:  
31<sup>st</sup> March 2015

Paper revisions by authors:  
30<sup>th</sup> April 2015

Publication schedule:  
July 2015

Submission instructions

Electronic submission by email to  
Guest Editors is required

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Papers must not have been  
published, accepted for  
publication, or presently be under  
consideration for publication  
elsewhere. A standard double-  
blind review process will be  
applied for selecting papers to be  
published in this Special Issue.  
Authors should follow the  
instructions outlined on the  
RPTEL Website.