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MESSAGE FROM THE PRESIDENT

Dear APSCE Members and Student Members,

Welcome to the February 2011 issue of the APSCE Newsletter!

Firstly, I would like to take the opportunity to thank those who attended the 18th International Conference on Computers in Education from 29 November to 3 December 2010 in Putrajaya, Malaysia. I am truly grateful to you for your active involvement and contribution throughout the five-day conference. Secondly, on behalf of the Society, I want to thank once again the local organizers and staff members, especially Su Luan Wong for the great efforts and work in coordinating such a wonderful and successful conference. I would also like to record my sincere thanks to Universiti Putra Malaysia for giving its fullest support to ICCE2010. Special thanks are also due to the Program Coordination Chairs and all six theme-based conference Program Co-Chairs for ensuring a high quality academic program. Thanks are extended to all sponsors for their help in making ICCE2010 a great success.

For those who were not able to join us this year, let me briefly share some highlights of ICCE2010. This year, more than 60 sessions and versatile programs and presentations in the form of keynote

speeches, invited speeches, parallel paper presentations, workshops, tutorials, interactive events, doctoral student consortium, height of graduate students, young researcher symposium, work-in-progress session and so on were organized under the umbrella of six sub-conference. We are delighted and honored to have representatives for the first time from related worldwide leading academic societies and professional organizations to hold community-building sessions or receptions at ICCE. These included the International Artificial Intelligence in Education Society (AIED), The International Society of the Learning Sciences (ISLS), IEEE Technical Committee on Learning Technology (TCLT), IAmLearn (The International Association for Mobile Learning) and the Association for Educational Communications and Technology (AECT). Moreover, with the generous donation by Sherry Chen from the National Central University in Taiwan, a new scholarship is launched (in addition to the Merit Scholarship Program that has been in place since 2007). An amount of US\$5000 per year will be given to the Society to sponsor a Physically Challenged Scholarship for a PhD student.

During the conference, the Society's Executive Committee convened to discuss issues that must be actively dealt with. Reflecting on the needs of Society members and Conference participants, I, with the collective intelligence and assistance of all EC members, will continue to maintain a high quality academic program. We will continue to have all our members' best academic interests and growth on our mind. Your continued support and contribution to different programs and activities of the Society are greatly needed and appreciated.

With best wishes,

Fu-Yun Yu

All society-related information can be found on APSCE's official website at <http://www.apsce.net/>

APSCE HQs has set up a public mailing list (<http://mail.apsce.net/mailman/listinfo/bulletin/>) Members who have news that are of high interests to members of the Society can take advantage of this added feature on APSCE's website.



The 19th International Conference on Computers in Education

November 28, 2011 (Monday) to December 2, 2011 (Friday)
Chiang Mai, Thailand.

<http://www.icce2011.nectec.or.th>

<http://www.nectec.or.th/icce2011>

Organized by the Asia-Pacific Society for Computers in Education

<http://apsce.net/>

Hosted by National Electronics and Computer Technology, Thailand

<http://www.nectec.or.th>

Dear Colleagues,

ICCE 2011 will be a meta-conference for researchers in the Asia-Pacific region to connect with international research communities for the worldwide dissemination and sharing of ideas for research in the field of Computers in Education. Six coherently interrelated sub-conferences, each of which is organized by its own program committee on a specialized theme, will be arranged in the five-day conference. Researchers and graduate students are welcomed to participate in paper presentations (8-page full papers, 5-page short papers and 3-page poster papers), workshops, open forums, tutorials, doctoral student consortiums, panel discussions and interactive sessions under the following six themes:

C1: ICCE Conference on Artificial Intelligence in Education/Intelligent

Tutoring System (AIED/ITS) and Adaptive Learning

C2: ICCE Conference on Computer-supported Collaborative Learning (CSCL) and Learning Sciences

C3: ICCE Conference on Advanced Learning Technologies, Open Contents, and Standards

C4: ICCE Conference on Classroom, Ubiquitous, and Mobile Technologies

Enhanced Learning (CUMTEL)

C5: ICCE Conference on Digital Game and Digital Toy Enhanced Learning and Society (GTEL&S)

C6: ICCE Conference on Technology, Pedagogy and Education

The six theme-based sub-conferences will foster the building of research communities in the field of Computers in Education. The meta-conference is anticipated not only allowing researchers to enhance their identity in the thematic research communities, but also bringing

them the open-mindedness and inspiration for their future research.

Important dates (Main Conference)

May 13, 2010 : Full/Short/Poster papers submission deadline

July 29, 2010 : Notification of acceptance

Chiang Mai, the rose of north and the land of smile, Thailand, is a truly remarkable city. It is a cultural and natural wonderland with ethnic diversity, a multitude of attractions and welcoming hospitality. Come and join ICCE 2011 and acquire rich academic and cultural knowledge. We look forward to your participation in this important event in Chiang Mai, Thailand.

Yours sincerely,

Thepchai Supnithi, National Electronics and Computer Technology, Thailand

Local Organising Chair

Executive Committee of APSCE, 2011

2011 Officer:

President	: Fu-Yun Yu
Past-president	: Yoneo Yano
President-elect	: Tsukasa Hirashima
Treasurer	: Chen-Chung Liu
Secretary	: Jie-Chi Yang

2011 subcommittee members:

Election

Fong-Lok Lee (Chair)

Weiqin Chen

Yong Se Kim

Jianhua Zhao

Conference

Riichiro Mizoguchi (Chair)

Gautam Biswas

Tsukasa Hirashima

Newsletter

Wenli Chen (Chair)

Lam-For Kwok

Tanja Mitrovic

Ronghuai Huang

Publications

Siu Cheung Kong (Chair)

Chen-Chung Liu

Tanja Mitrovic

Hiroaki Ogata

Peter Reimann

Su Luan Wong

Fu Yun Yu

Education

Chen-Chung Liu (Chair)

Gautam Biswas

Yan Sam Chee

Wei Qin Chen

Kinshuk

Lam-For Kwok

Hiroaki Ogata

Peter Reimann

Su Luan Wong

SIG

Hiroaki Ogata(Chair)

Tsukasa Hirashima—AIED/ITS/AL

Chee-Kit Looi, Carol Chan—CSCL/LS

Kiyoshi Nakabayashi—ALT/OC/S

Chen Chung Liu—CUMTEL

Tak-Wai Chan—GTEL&S

Siu Cheung Kong—TPE

Award

Yoneo Yano (Chair)

Chee-Kit Looi

Riichiro Mizoguchi

Fu-Yun Yu

Congratulations

WINNERS OF APSCE MERIT AWARD 2010

**Sagaya Amalathas
Kee Man Chuah
Adam Giemza
Priscilla Moses
Noriko Uosaki
Amali Weerasinghe**



Winners with the APSCE President, Fu-Yun Yu

**(L-R) Priscilla Moses, Fu-Yun Yu, Kee Man Chuah,
Amali Weerasinghe, Sagaya Sabastinel & Noriko Uosaki**

WINNERS OF APSCE COMMUNITY SERVICE AWARD 2010

**Sagaya Amalathas
Wai Ying Kwok
Yuki Hayashi
Shih-Hsun Hsu
Boon See Tan**

Letters To The Editor

We received six e-mails from the winners of the APSCE Merit Scholarship Award 2010 who were awarded USD500 each. They share with us their experiences gained from ICCE2010. We are pleased to highlight the first two e-mails from Kee Man Chuah and Noriko Uosaki for this issue.

Dear Editor,

The 18th International Conference on Computers in Education (ICCE) 2010 organized by the Asia-Pacific Society for Computers in Education (APSCE) and hosted by Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia was successfully held at Putrajaya Marriot Hotel from November 29, 2010 to December 3, 2010. It was the second time the conference was held in Malaysia after a 13-year gap and I relished every opportunity not only to participate in the conference but also to present a paper based on my thesis. It was my first time attending ICCE conferences and it has sparked my interest to attend its future editions.

The theme for ICCE 2010 was aptly set as "Enhancing and Sustaining New Knowledge through the Use of Digital Technology in Education". Several keynote papers were presented by established speakers and they were all very thought-provoking. I learned new concepts such as collective intelligence and productive failure. These concepts would help me to enhance my knowledge on the relevant fields of research which I could explore in the future. The papers presented in the parallel sessions for all the six themes were also of very high quality. I managed to attend several of the sessions. I also received constructive comments for my paper which was presented under the Technology, Pedagogy and Education theme.

Apart from the papers presentation, there were also several other events and activities. There were workshops, tutorials, interactive events. Through these events, I was able to get hands-on experience on several tools which have been used for educational purposes. These include Second Life, Open Source learning software and e-learning tools. It was such an eye opener for me since some of the tools introduced are not that commonly explored in Malaysian context.

Additionally, poster presentations as well as special sessions were also interesting as participants get to share their research projects and get in touch with related organisations on funding and publication opportunities.

Graduate students like me were also given the chance to connect with each other via the Height of Graduate Students program. Despite being a short session due to the tight schedule, it was very fruitful and meaningful. The program allowed close interactions between experts in the fields of computers in education and fellow graduate students.

The conference has also paved an avenue for social networking as I got to meet researchers from Asia Pacific region, United States as well as Europe. I was involved in valuable exchanges of ideas and views on the latest trends in technology-enhanced

learning. In addition, it also serves as a platform to know new friends who share similar interests.

Lastly yet most importantly, I would like to take this opportunity to thank APSCE for selecting me as one of the recipients for the Merit Scholarship Program as it has given me the chance to participate in ICCE 2010 and at the same time widening my perspectives on relevant research areas. Special thanks are also extended to the APSCE committee for choosing my paper for the best student paper award. It is indeed an honour to be selected and it spurs me to work harder in the future and contribute not only to APSCE but also related fields of study.

Yours sincerely,
Kee Man Chuah



Kee Man Chuah receiving his best student paper award from the ICCE2010 Local Organising Chair, Su Luan Wong

Dear Editor,

I am very privileged to have been awarded the APSCE Merit Scholarship to attend the 18th International Conference in Computers in Education (ICCE2010). I believe such an opportunity will also inspire young researchers to become better researchers. ICCE2010 was organized as six mini-conferences: (i) AIED/ITS and Adaptive Learning (ii)CSCL and Learning Sciences (ii) Advanced Learning Technologies, Open Contents and Standards (iv) Classroom, Ubiquitous, and Mobile Technologies Enhanced Learning (CUMTEL) (v) Game and Toy Enhanced Learning and Society (GTEL&S) and (vi) Technology, Pedagogy and Education. These mini-conferences helped me to understand the impact of the current research on today's classrooms from different perspectives.

The conference was very welcoming to young researchers and provided numerous opportunities to engage in discussions with senior researchers. The Doctoral Student Consortium (DSC), the one-to-one mentoring session and the Height of the Graduate

Students programme are some of them. The DSC programme provided an opportunity for young researchers to present their research and receive valuable feedback from prominent researchers in the field. The Height of Graduate Students programme helped us to understand the research successes, challenges and issues from different perspectives. I found the one-to-one mentoring session quite useful as I was able to receive feedback about my research from a senior researcher and two junior researchers. I presented my research in the AIED/ITS and Adaptive Learning mini-conference. My presentation stimulated an interesting discussion helping me to gain new insights about my research. The conference was organized very well and was held in a very relaxed atmosphere. The staff at the Putrajaya Marriott Hotel where the conference was held looked after us very well. We were able to taste a very diverse range of food throughout the conference.

The conference dinner provided an opportunity to interact with the fellow researchers in a relaxed atmosphere while enjoying Malaysian music. Malaysia with its multi-cultural society provides a unique experience. It is further enhanced by the interesting architecture available throughout Kuala Lumpur (KL). The conference participants were given a taste of Malaysian experience through the local food, the guided KL tour and the cultural performances at the opening ceremony. I believe that the experience at ICCE2010 will help me not only to improve the quality of my current research but also to enhance my contribution towards the research community. I would like to thank ASPCE for their generous assistance and Prof. Antonija Mitrovic for her continued support.

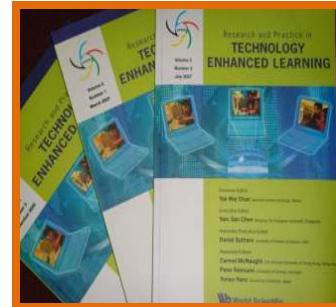
Yours sincerely,
Amali Weerasinghe



Amali Weerasinghe receiving her Merit Scholarship certificate from the APSCE President, Fu-Yun Yu

RESEARCH AND PRACTICE IN TECHNOLOGY ENHANCED LEARNING (RPTEL)

RPTEL is the official journal of APSCE



RPTEL is a multidisciplinary refereed journal devoted to disseminating rigorous research on all aspects of the use of technology to enhance learning. The journal seeks to be a catalyst for multidisciplinary dialogue amongst researchers and practitioners worldwide in the fields of learning and cognition, education, and technology, with a view towards improving practice and achieving real-world impact in technology enhanced learning.

Editor's Farewell



Daniel Suthers

As we transition from 2010 to 2011, a new editor is assuming responsibility for the society journal, Research and Practice in Technology Enhanced Learning. When Yam San Chee finished his term as inaugural Editor at the end of 2008, I agreed to serve a limited term as editor, having gained some experience as Dr. Chee's Associate Executive Editor. A new editorial board structure was formed for purposes of this interim period, in which I was supported by five Associate Editors (Siu Cheung Kong, Antonija Mitrovic, Peter Reimann, Su Luan Wong, and Fu-Yun Yu) from among whom we would select our new Editor.

During this time, it has been most rewarding to assist in bringing diverse international work to publication. I wish to express my deep gratitude to the Associate Editors, and to members of the Editorial Board and guest reviewers, for helping to support the continued success of the journal. Their willingness to find reviewers, step in on short notice for reviews when needed, and share the burden of decision making has been most helpful.

Beginning in 2011, the new editor will be Siu Cheung Kong, with the continued assistance of several associate editors. I will continue to offer my services to the journal in an advisory capacity. We can all look forward to continuation of RPTEL as an eclectic journal in which one can find a confluence of multiple pedagogical, theoretical, and methodological traditions in papers from an international research community of researchers that share a focus on exploring the potentials of technology not for its own sake but with a strong commitment to enhancing learning and its associated practices.

Highlights of ICCE2010 29 Nov-3 Dec 2010 Putrajaya, Malaysia



The Vice Chancellor of Universiti Putra Malaysia officiating ICCE 2010



Fu-Yun Yu, President of APSCE delivering her opening speech



Cultural dances at the opening ceremony



Delegates savouring the local cuisine at the banquet dinner



Traditional performances at the banquet dinner



Delegates networking during the tea break



Conference venue adorned in festive decorations

Special Announcement



Connecting computer-supported collaborative learning to policy and practice

Computer Supported Collaborative Learning 2011 in Hong Kong

The ninth international Computer Supported Collaborative Learning conference will be held in Hong Kong on July 4-8, 2011. The conference is co-organised by the International Society of the Learning Sciences (ISLS) and Centre for Information Technology in Education of The University of Hong Kong. The CSCL conference is a major international event that gathers together people involved in all aspects of the field of technology-based collaborative learning, including research, education, training and technology. It focuses on issues related to formal and informal learning through collaboration, as the CSCL community is interested not only in tools, but also in identifying the actual educational and professional practices that are associated with their appropriate usages. It includes a lively mix of keynotes, submitted paper sessions, submitted and invited symposia, workshops, panels, educational showcases, interactive events, posters sessions, demos and exhibitions, covering timely and important issues of interest to the community and reporting recent research findings. Although the deadline for paper submission is past, there are still other opportunities for participating in tutorials, workshops, pre-doctoral and early career consortia, and post conference activities in mainland China. Please see <http://www.isls.org/cscl2011/> for details.

Dissemination of news and knowledge sharing has been one of the goals of APSCE's newsletter. Personal news about community members (such as job changes, promotions, etc), research developments (e.g., new centers, books, software), recent academic activities and articles on the latest edtech buzzwords; successful classroom applications of theories, techniques, and tools...etc are more than welcome to be emailed directly to Wenli Chen, Wenli.chen@nie.edu.sg. For your piece to be included in the next issue, an electronic copy of the file must be emailed 10 days prior to the scheduled publication date of the next issue.